

# Butte Transition Handbook



A handbook for students with disabilities and chronic health conditions and their families to assist in planning for life after high school.

2016 Edition

# Contents

Parents and Transition.....	5
Who Qualifies for What Service? .....	5
Parent Questionnaire.....	6-11
Department of Health and Human Services .....	12-13
Developmental Service Division.....	12
Developmental Disabilities Program.....	12-13
Butte Area Resources	
Advocacy.....	14-19
Disability Rights Montana.....	15-16
Montana Independent Living Project (MILP).....	17
Parents Let’s Unite for Kids (PLUK).....	18-19
Developmental Disability Services .....	20-30
AWARE, Inc.....	21-22
BSW, Inc.....	23
Family Outreach.....	24-25
HI Case Management.....	26
Mountain View Social Development Center.....	27

Silver Bow Developmental Disabilities Council.....	28-29
Special Olympics of South West Montana.....	30-31
Education.....	32-35
Butte Literacy Program.....	33
Montana Tech.....	34
Student Assistance Foundation.....	35
Employment.....	36-42
Butte Job Service.....	37
Career Futures.....	38-39
Job Corps.....	40
Montana Vocational Rehabilitation.....	41-42
Supported Employment.....	43
Health.....	44-46
SW Montana Community Health Center.....	45
Butte Silver-Bow Health Department.....	46
Housing.....	47-50
List of Housing in Butte Area.....	48
Habitat for Humanity.....	49
National Affordable Housing Network.....	50
Mental Health Services.....	51-54

Western Montana Mental Health.....	52
AWARE, Inc.....	53-54
Other Resources.....	55-63
Butte-Silver Bow Public Library.....	56
Montana Youth Leadership Forum.....	57
Montana Youth Transitions.....	58
Rural Institute Transitions Project.....	59
SSI and Children Turning 18.....	60-63
Transportation.....	64-65
Butte Area Transportation Options.....	65

“Transition is a passage from one stage of development to another. For young adults with disabilities this transition stage is critical to the rest of their lives. It requires preparation.”

-J. Cobb (modified)

Tips for using this book:

1. Contact the organizations you may be interested in via telephone.
2. Write down the date of the phone call and name of the person with whom you spoke.
3. Make an appointment to meet them at their office.
4. Follow-up. *The squeaky wheel gets the grease.*

Transition isn't one step. It's many steps and it takes effort, but it will be worth the effort.

## Parents & Transition

Now that your child is a teenager and nearing the time when he or she will leave specialized services of the school system and enter the adult community, you and your child should begin preparing for the transition. All young people face the challenge of making a number of choices about careers, living arrangements, social life, and vocational goals. For individuals with disabilities, these important decisions are frequently complicated by the need to deal with the community acceptance of persons with disabilities, and the need to become familiar with an array of services that are designed to assist adults with disabilities.

As the parents of a child with disabilities you are probably familiar with the services in the school system and other services mandated under Public Law 94-142. As you think about your child leaving school, you need to be aware that your child will be entering a different system of services which do not have the set of guarantees that are part of the Individuals with Disabilities Education Act (IDEA). Adult services have different entrance requirements and methods of operation, depending on the services your son or daughter will be seeking. It is very important for you as a parent to learn about the adult services alternatives and what you can expect to obtain for your child.



### Who qualifies for what?

Special education services in the public school system are provided for children who have a disability in one of the following areas: (TBI) Traumatic Brain Injury, deaf, deaf-blind, hard of hearing, cognitively delayed, orthopedically impaired, other health impaired, seriously emotionally disturbed, specific learning disability, speech impaired, and visually impaired.

**Adult services do not use the same classification system or eligibility standards mandated for individuals of school age.** For specific information about your child's disability and the services for which he or she is likely to be eligible, talk with his/her special education or resource case manager. The teacher probably has some ideas about what adult services would be the most appropriate for your child, or they can refer you to specific individuals in our service system who can help you.

The rest of this manual will give you some basic information about the Disability Services Division and the services available in the Butte area. Do not hesitate to call or visit with the representatives from these services identified in the following pages. There are many knowledgeable people who are ready and willing to assist you and your child in the transition.

# Parent Questionnaire

This survey is designed to help determine what type of experiences and education the student will need to prepare for life after graduation. It can be used to develop a long-range plan (or a transition plan) which will be discussed at the student's yearly IEP meeting. The student and the parents should fill this out together.

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Student Age: \_\_\_\_\_

Date: \_\_\_\_\_

1. What kind of work or education do you hope to see the student participating in after graduation?

full-time / part-time

\_\_\_ \_\_\_ University or College

\_\_\_ \_\_\_ Technical School

\_\_\_ \_\_\_ Vocational Training

\_\_\_ \_\_\_ Military Service

\_\_\_ \_\_\_ Competitive Employment

\_\_\_ \_\_\_ Supported Employment

\_\_\_ \_\_\_ Sheltered Employment

\_\_\_ \_\_\_ Other \_\_\_\_\_

2. What age should the student exit school? (Circle one)

18, 19, 20, 21, 22

3. Is there a particular kind of work or education that the student is currently interested in? If so, specify.

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4. Where do you hope that the student will ultimately live as an adult?

Independently in a home or apartment

Independently in subsidized housing

Independently in wheelchair accessible housing

In supported living with staff to assist a few hours a week

In a supported living situation with daily staff support

With parents or relatives

Other \_\_\_\_\_

5. Is there a particular neighborhood, city or locality you hope the student will live in? If so, specify.

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6. What type of community participation do you hope will be available to the student as an adult?(Check all that apply)

Memberships in civic clubs or organizations

Community recreational activities and membership

Religious and cultural activities of affiliation

Use of transportation. Specify if possible \_\_\_\_\_

Continuing education

Other \_\_\_\_\_

7. What school programs or services do you feel would be helpful to the student between now and

graduation? (Check all that apply)

- Classroom Work Skills Training
  - In-School Job Placement
  - Work Adjustment
  - Community Work Experience
  - Summer Job
  - Supported Employment
  - Career Exploration
  - Vocational Education
  - College Experience
  - Other \_\_\_\_\_
  - Self-Care/Safety Class
  - Class on Housekeeping
  - Class on Money & Budgeting
  - Class on Clothing Care
  - Handling Emergencies
  - Cooking and Nutrition Class
  - Home Repairs/Maintenance
  - First Aid and Health Class
  - Other \_\_\_\_\_
  - Driver Education
  - Use of Public Transportation
  - Shopping
  - Emotional Awareness
  - Physical Fitness
  - Self-Advocacy/Assertiveness
  - Political Awareness
  - Community Awareness
  - Evaluation (Specify Type Needed) \_\_\_\_\_
  - Referral (Specify to Whom) \_\_\_\_\_
  - Is the Student Currently Receiving Services From Any Other Agency?
- If so, specify: \_\_\_\_\_

**Parent Checklist for Transition Planning**

To indicate preferences and interest areas for transition planning, sit down with your child prior to IEP meeting.

Check areas that need to be addressed:

**I. Career/VocEd/Employment**

- Current Career Assessment
- Current Career Goal



- \_\_\_ Parental Support for Career Goal
- \_\_\_ Community Access /Service
- \_\_\_ Volunteer Work
- \_\_\_ Classroom Work Skills Training
- \_\_\_ In-School Job Placement
- \_\_\_ Community Work Experience/
- \_\_\_ Job Shadowing
- \_\_\_ Vocational Rehabilitation
- \_\_\_ Summer Jobs
- \_\_\_ Competitive Employment (Supervised)
- \_\_\_ Supported Employment

## **II. Post Secondary Education**

- \_\_\_ Options Explored
- \_\_\_ Community College
- \_\_\_ University
- \_\_\_ Technical
- \_\_\_ On The Job Training

## **III. Leisure/Recreation/ Socialization**

- \_\_\_ Agency Organized Recreation/  
Social Activities
- \_\_\_ Sports or Social Clubs
- \_\_\_ Community Center Programs
- \_\_\_ Community Education (craft classes, art, music)
- \_\_\_ Parks and Recreation Programs
- \_\_\_ Hobby Club
- \_\_\_ Independent Activities (bowling, tennis, etc.)
- \_\_\_ Church Groups
- \_\_\_ Friendship Circles
- \_\_\_ Needs Assistance
- \_\_\_ Adult Agency
- \_\_\_ Application/Financial Aid Forms
- \_\_\_ Selecting schools
- \_\_\_ Meeting Criteria for Admissions
- \_\_\_ Locate & Utilize Public Utility
- \_\_\_ Shopping
- \_\_\_ Register to Vote
- \_\_\_ Register Selective Service
- \_\_\_ Use of Public Transportation

## **IV. Transportation**

- \_\_\_ Independent (own car, bike)
- \_\_\_ Public Transportation
- \_\_\_ Specialized Equipment

- Carpooling
- Obtain Drivers License

#### **v. Living Arrangements**

- Living with Family
- Adult Foster Care
- Intermediate Care Facility
- Supervised Group Home
- Semi Independent Living / supported living
- Independent Living with or without roommates (house, apt)
- Personal Care Attendant

#### **VI. Medical Services**

- Medical Care: Intermittent Care, Daily (long term) Care
- Medical Services: General Medical Services (check-ups, etc.)

#### **VII. Self Advocacy**

- Self Advocacy Skills
- Family Advocacy
- Communicate Needs
- Resolve Conflicts

#### **VIII. Financial Assistance/income Support**

- Earned Income
- Unearned Income (gifts/dividends)
- Insurance (life annuities)
- Food Stamps
- Social Security Benefits
- Social Security Disability Income
- Trust/Will or Similar Income
- Other Support

#### **IX. Social Skills**

- Counseling (any kind)
- Health aide/Home Attendant
- Support Group
- Respite Care
- Visiting Arrangements
- Churches
- Case Management

#### **X. Personal Management**

- Cooking/Housekeeping
- Money Management

- \_\_\_ Social Skills
- \_\_\_ Hygiene Skills
- \_\_\_ Personal Counseling/Therapy
- \_\_\_ Behavioral, Occupational,
- \_\_\_ Physical, Speech/Language
- \_\_\_ Hearing, Vision, Drug/Alcohol
- \_\_\_ Abuse, Family Planning/Sex Education
- \_\_\_ Health Issues/Assessing Medical Care

**XI. Insurance**

- \_\_\_ Medical/accidental
- \_\_\_ Insurance Resources - Group Policy
- \_\_\_ Available, Individual Policy
- \_\_\_ Medicaid
- \_\_\_ Other Specify: \_\_\_\_\_

**XII. Advocacy/Legal Services**

- \_\_\_ Guardianship/Conservatorship
- \_\_\_ Wills/Trust/Other
- \_\_\_ Family Advocacy

**XIII. Other**

\_\_\_\_\_

This questionnaire is from the Montana Youth Transitions Website

<http://www.montanayouthtransitions.org/>

# Department of Public Health and Human Services

*Most adult services available to persons with disabilities are funded by the Developmental Disabilities Program (DDP) and Montana Vocational Rehabilitation, also known as "Voc-Rehab" or "VR." Both of these are a part of the larger state agency Department of Public Health and Human Services (DPHHS).*

## Developmental Services Division

In July 2009, the Disability Services Division (DSD) of the Montana Department of Public Health and Human Services (DPHHS) was restructured under the Medicaid and Health Services Branch of DPHHS. In January 2010, the name was changed to Developmental Services Division.

Services are now provided through two primary programs: the **Developmental Disabilities Program** and the **Children's Mental Health Bureau**.

The **Developmental Disabilities Program** contracts with private, non-profit corporations to provide services across the lifespan for individuals who have developmental disabilities and their families. The focus of the program is to tailor care to the individual and provide it in as natural environment as possible.

The **Montana Developmental Center** is administered by the Developmental Disabilities Program and is the State's only residential facility for individuals with developmental disabilities that provides 24-hour care for those with the most severe behaviors or severe self help deficits.

## Developmental Disabilities Program

**Our mission statement is:**

"The Developmental Disabilities Program supports choices and opportunities for people with developmental disabilities in their communities."

Over the years, our view of people with disabilities and the help society offers to these individuals and their families has changed dramatically from one of paternal institutionalization to one of supported self-determination.

An emphasis on human dignity and a conviction that each person is unique and capable of growth are the cornerstone beliefs of Montana's Developmental Disabilities Program. But developmental disabilities such as mental retardation, cerebral palsy, epilepsy and autism place significant obstacles in the way of individual growth and development. Montana's

focus for providing services to persons with developmental disabilities calls for self-determination and individual participation in life's decisions about where to work, how to play, and where to live. It also calls for community settings and integration with non-disabled people. These changes in service philosophy are a result of many factors including a growing concern for the rights of individuals, the effectiveness of advocacy groups, and the notable successes of people with developmental disabilities living and working in Montana's communities.

## For more information about DDP services check out:

Guide to Success: Navigating Montana's Developmental Disabilities Program  
A guide to understanding the developmental disability service system.  
(A publication of Montana's Parent Center)

***To download the electronic version of this guide, and view other resources, please visit:***

<http://www.pluk.org/ddpguide>

If you are interested in learning more about services and eligibility, contact one of our offices for more information.

Our Central Office administrative staff is located in Helena.

Developmental Disabilities Program  
111 Sanders Suite 305  
PO Box 4210  
Helena, MT 59604-4210  
1-406-444-2995 (voice/TDD)  
1-406-444-0230 (fax)

Developmental Disabilities  
Program  
300 N Wilson Ave Ste 3001  
Bozeman, MT 59715  
(406) 587-6066 Voice  
(406) 586-8924 FAX

### Region IV Offices:

Developmental Disabilities Program  
3075 North Montana  
PO Box 202957  
Helena, MT 59620  
(406) 444-1714  
(406) 444-0826 FAX

Developmental Disabilities  
Program  
700 Casey Ste A  
Butte, MT 59701  
(406) 496-4922  
(406) 782-8728 FAX

Contact: Alexis Marthaller

# Advocacy

# Disability Rights Montana

1022 Chestnut Street

Helena, MT 59601

Voice/TDD: 406-449-2344

Toll Free: 800-245-4743

Fax: 406-449-2418



[www.disabilityrightsmt.org](http://www.disabilityrightsmt.org)

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**Disability Rights Montana protects and advocates for the human, legal and civil rights of Montanans with disabilities while advancing dignity, equality and self-determination.**

Disability Rights Montana was established in 1977 and is a civil rights organization protecting the human, civil and legal rights of Montanans with disabilities through legally-based advocacy. Each state and territory is mandated by law to have a designated independent Protection and Advocacy (P&A) system for people with disabilities. Disability Rights Montana is Montana's protection and advocacy system.

Disability Rights Montana provides:

**Information and Referral:** We provide information regarding the rights of people with disabilities and provide suggestions on how to handle their situation. We offer referrals to other organizations or programs when we are not able to resolve their concerns.

**Individual Advocacy:** We can negotiate on an individual's behalf to resolve problems such as denial of services, discrimination, abuse and neglect, or we can support their own self-advocacy efforts.

**Legal Representation:** We provide legal representation to people and groups who are eligible for our services if their issues fall within our program area priorities. Our legal staff may also give technical assistance to private attorneys working on disability issues.

**Systems Advocacy:** In collaboration with others, we work for systemic changes that affect people with disabilities, in order to improve their quality of life.

**Education and Training:** We educate others across the state about the legal rights of people with disabilities through presentations to groups and organizations, participation on committees and task forces, technical assistance and educational booklets. Our staff is experienced in many disability-related areas ranging from the Americans with Disabilities Act (ADA), the Montana Human Rights Act, The Rehabilitation Act, the Individuals with Disabilities Education Act (IDEA), to self-advocacy, and disability awareness and etiquette.

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**What is CAP?** The Client Assistance Program was set up by the Rehabilitation Act of 1973 to protect the rights of individuals. The Rehabilitation Act sets the rules regarding rights and responsibilities and decides who can get rehabilitation services. Agencies in Montana that receive federal money through the Rehabilitation Acts are the programs for which CAP can provide services. These programs include Montana Vocational Rehabilitation, four independent living centers, and any services under the Rehabilitation Act.

The Client Assistance Program (CAP) is a Disability Rights Montana program that helps people with disabilities who have concerns about agencies in Montana that provide vocational rehabilitation or independent living services. The type of help provided may be information and referral, advice and counseling, mediation and negotiation, advocacy, representation in an administrative appeal, or legal services. The Client Assistance Program can help with:

- Information about agencies and program that help people with disabilities
- Information about rehabilitation agencies and independent living programs and how to get services from them
- Solve programs between rehabilitation agencies and their clients
- Represents clients during an appeal process
- Represents clients of rehabilitation agencies in court
- Teaches people how to become their own advocate. This is one of CAP's most important services.

**How to request assistance:** To get help from Disability Rights Montana, call and talk with one of our advocates. You can also fill out a Request for Service form on our website. Our office is open 8 a.m. to 5 p.m. Monday through Friday.



# Montana Independent Living Project

3475 Monroe, Suite 100  
Butte, MT 59701  
(406) 782-4834



Promoting Independence for People with Disabilities

[www.milp.us](http://www.milp.us)

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## Mission:

Montana Independent Living Project (MILP) is a not-for-profit agency striving to support the development and expansion of community based services which directly facilitate independence, productivity, and quality of life for people with disabilities.

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## Services Offered:

Information and Referral: MILP provides timely information to people with disabilities, their families, and the general public regarding services in our area..

Independent Living Skills Training: MILP's professional staff of Independent Living Specialists provides people with disabilities-our consumers-with both instruction and training to assist them with living independently. **We offer:** *Daily Living Skills, Independent Living Skills classes, Community Resource Acquisition, Support and Recreational Groups, Social Security Assistance.*

Individual and Group Advocacy: MILP provides our consumers with information and training regarding individual rights and responsibilities regarding local, state, and national issues. We serve as advocates for a variety of issues.

Peer Advocacy: A person who has experienced a disability may be available to help in a private one-on-one-setting to provide peer advice and support to another individual who is experiencing similar adjustment challenges.

Medicaid Self Directed Personal Assistance Services Program: is designed especially for consumers who wish to manage their own services by developing a long-term supportive care program in a home setting. To qualify you must: have a health condition that limits your ability to perform activities of daily living, participate in the screening process, and be financially eligible for Medicaid.

Youth Services: We can support a student with their IEP by attending as advocates and encouraging them to express their needs. We can also assist with transition to adulthood by them helping reach goals of independent living.

**Who is eligible and how do I apply for services?** Any person with any disability is eligible to receive MILP services. It's free. Call for an appointment.

**Other Offices:** Helena and Bozeman

# Parents Let's Unite for Kids (PLUK)

516 N 32nd St, Billings MT 59101-6003

800-222-7585 \* 406/255-0540

406/255-0523 (-fax-) \* E-mail: [info@pluk.org](mailto:info@pluk.org) *Serving Montana children and families since 1984*



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[www.pluk.org](http://www.pluk.org)

## Who Are We?

PLUK is a private, nonprofit organization formed in 1984 by parents of children with special needs in the state of Montana for the purpose of information, support, training and assistance to aid their children at home, school and as adults.

PLUK is an organization of parents and other caring individuals who serve families and individuals with disabilities of any age and at no cost.

PLUK was founded by parents who felt strongly that parents of children with disabilities need to band together to give each other information and support. It seemed foolish for each new parent to try to learn all over again what other parents already know and would willingly share. It also seemed important for parents to lend each other support because of the healing that takes place when people who share a common problem can work together to find solutions.

We are people with disabilities, parents, professionals, relatives, and friends who want to ensure that persons with disabilities participate in the community and have access to high quality educational, medical and rehabilitation services.

We are members of a statewide group that supports families in their desire to help people with disabilities lead productive lives.

## What We Do

We become as well informed as possible about best practices in the fields of education, medicine, the law, human services, rehabilitation and technology so that we can insure that our family members and friends with disabilities have access to high quality services.

We willingly share information and emotional support with each other so that together we are stronger in our efforts to meet the challenges of disabilities and illnesses.

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## Values We Share

- Full integration and participation of children and adults with disabilities at school, work, and in the community.
  - Support for families so that they can nurture their children in the home.
  - Empowerment of families and individuals with disabilities to make decisions about their lives.
  - Individualization of services to meet the unique needs of individuals with disabilities.
  - Access for persons with disabilities to education and technology needed to participate fully in community life.
  - Age appropriate activities for children and adults with disabilities.
  - High expectations for individuals who are challenged by disability or illness.
  - Collaborative efforts among parents, professionals and people with disabilities.
  - Use of language about people with disabilities which is respectful and recognizes their dignity and rights as full citizens.
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## Where are we?

The PLUK office, library and computer lab are located on 32nd street in downtown Billings.

We also have a local PLUK family support consultant: Diana Tavary

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## Contact Us!

We may be contacted by phone, TDD, fax, e-mail and in person. We also have a network of family support consultants in most of the major cities in the state serving all remote areas.

Our Butte Area local PLUK family support consultant is

***Diana Tavary***

diana.tavary@pluk.org

# Developmental Disability Services

# A.W.A.R.E, Inc

107 E. Granite

Butte, MT 59701

(406) 782-25042 (p)

(406) 782-2045 (f)



[www.aware-inc.org](http://www.aware-inc.org)

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## Mission:

AWARE will, consistent with its vision, develop the highest quality, individualized community-based supports and services, include providing access to the right services, to the right people at the right time, while fostering and advocating for inclusion, acknowledgement and respect for people with disabilities to be a meaningful part of their community.

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## Services:

### Psychiatry

As with our Outpatient Clinical Services, AWARE Psychiatric Services are embedded within a broader therapeutic approach that emphasizes strengths, family, community and the individual. AWARE's team of highly trained and experienced psychiatrists across Montana is available for assessments, ongoing treatment, medication management, and support. AWARE strives to provide psychiatry to even the most rural Montana residents through telepsychiatry and video conferencing. We have an unmatched network of mental health professionals.

### Family and Individual Therapy

Continuing with AWARE focus of the family unit, we provide outpatient therapy to our clients with an emphasis on family systems. Believe that the best way to build and sustain a healthy identity is through improve the family's overall well-being. In addition we provide the opportunity for clients explore who they are at an individual level as well. At AWARE the client drives the treatment

### Home Support Services

This family-centered program is designed to keep kids who have been identified as high-risk with their families. Our child and family specialists provide direct one-to-one care to the family and the child each week. During this time, the focus is on parenting skills, family dynamics and improved functioning in other targeted areas such as coping skills, social skills and other areas related to self-care and independent living as based on the needs of the family.

### Youth Case Management

We cut through bureaucratic red tape to empower parents and guardians to make effective decisions for — and with— their children. We understand that parents of children with serious emotional disturbances can sometimes lose confidence in their ability to make

decisions that are best for the child. We help restore confidence by brokering services driven by parent input and providing support as people access services.

### **Work Services/Supported Employment**

AWARE's Work Services Center provides a range of programs from work readiness to job skill training and production. Individuals learn skills that are valuable to themselves and the community, and they get paid for their work. Our employment and job support reflect our commitment to provide meaningful, productive opportunities guided by individual needs and preferences.

### **Case Management for Adults Affected by Mental Illness**

Our community-based service focuses on the strengths of the individual. We help the person recover. The service links individual to community services that will aid in recovery. Case managers coordinate a strength based treatment plan and help individuals meet their goals.

### **Residential Services**

AWARE provides intensive therapeutic residential care to high-risk adolescents throughout Montana. We serve young people with severe emotional disturbances in the least restrictive community setting possible, allowing them to remain part of the community by attending school and taking part in recreational activities and employment.

AWARE's much-emulated model of residential community care for young people is guided by the belief that services should be delivered in a setting that is as normal as possible. Helping young people succeed as members of our communities is essential to long-term success. Operating small, highly individualized programs lets us maximize the involvement of young people in all aspects of life – including public schools – in their communities.

### **Who is eligible?**

Adults and children with mental illness and/or intellectual and developmental disabilities.

### **How are services started?**

Services are started by referral, application or phone call.

### **Other offices:**

AWARE has offices in 26 Montana communities and provides services in all 56 Montana counties

## **BSW, Inc.**

845 S. Wyoming

Butte, MT 59701

(406) 782-7284



[www.bswinc.org](http://www.bswinc.org)

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### **Mission:**

Helping people live for today and plan for tomorrow.

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### **Services Provided:**

Our job is to ensure that quality comprehensive services are available to people with developmental disabilities and other special needs that live in Southwest Montana.

For example, we help people:

Find living situations to meet special needs including specialized and services and supports in their home.

Access day services that offer support, work experience, socialization skills, activities of daily living and provide opportunities for cultural, leisure and community integrated activities.

Identify employment opportunities including job development, job placement, job coaching and job accommodation supports.

### **Who is eligible?**

Must be at least 16 years of age (18 for Residential Services); vocationally disabled resulting from a physical, developmental, and/or psychological disability and meet appropriate funding agency or private pay requirements.

### **How to become eligible:**

Must be referred for services through a Case Manager and then put on a waiting list until an opening occurs. Private pay for services is an option while waiting for an opening.

# Family Outreach

641 Sampson

Butte, MT 59701

406-494-1242

[www.familyoutreach.org](http://www.familyoutreach.org)

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## **Mission:**

Family Outreach advocates for and supports the dignity, integrity, and education of children with disabilities and their families.

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Family Outreach is a private non-profit agency providing home-based education and support services to individuals throughout Southwestern Montana who have disabilities or developmental delays.

The focus of our program is to teach families and friends how to teach skills to children and adults with special needs. In addition, the families and friends often request education regarding the disability and information about resources and services available.

Family Outreach staff work hard to ensure that children and adults in the Family Outreach program have the same opportunities that all Montanans have in education, in the community, in friendships, and in life.

## **Adult Services**

**FAMILY OUTREACH' S SUPPORTED LIVING PROGRAM** promotes and supports the life-style choices of adults with developmental disabilities as they live interdependently in the community. The individual may need occasional assistance or 24 hour assistance. The Individual is encouraged to make choices, learn from experience, be an active member of the community, and stand up for themselves. Family Outreach offers a wide range of services from which consumers can choose to meet their own specific needs. Individuals assist in the development of their own plan based on what they want and need, and their life goals.

## **SUPPORTED LIVING IS:**

- a new residential option
- for adults with developmental disabilities
- provides assistance with daily activities such as:
- shopping,
- food preparation
- housekeeping



- medications
- transportation
- provides support with transitions and lifestyle decisions
- provides assistance with health and safety

**SUPPORTED LIVING OPTIONS:**

- living alone in an apartment
- living with roommates - disabled or non-disabled
- living in a family or foster family setting
- living in an apartment which provides congregate meals

**Supported Employment Program** is for those individuals who need or want help with acquiring & maintaining employment within the community. Family Outreach provides certified professional, and courteous service to the people we serve.

**HOW DOES IT WORK:**

- ◆ Family Outreach will receive information from you or your DDP case manager, VA counselor or Vocational Rehabilitation counselor concerning your employment needs. We will, as a team, create a plan to meet your needs.
- ◆ Family Outreach will complete necessary assessments, any necessary training in self help skills, motor development communication skills, community life skills, work skills & leisure skills.
- ◆ A monthly admin fee and Job Coach costs are paid from your funding source to Family Outreach. We also provide private pay options for these services for those with no funding source available.

Family Outreach has a strong commitment to improve the lives of all our clients.

- Pre-vocational assessments and career planning
- Job development & Job search
- Monitoring, evaluation & ongoing job coaching as needed.

**PROGRAM ADMINISTRATION:**

Career plans are developed & monitored for all clients. Detailed records of all components of the program & all required paperwork for government reporting is maintained for all clients to ensure compliance with Company, State and Federal regulations.

**Eligibility:**

Eligibility is determined by the state agency overseeing the program they are applying for or the availability of private insurance. Call to ask about eligibility for our services.

**Other offices:**

Helena Office:  
 1236 Helena Avenue  
 Helena, MT 59601  
 (406) 442-1571

Bozeman Office:  
 1315 E. Main  
 Bozeman, MT 59715  
 (406) 587-2477

# H.I. Case Management

305 W. Mercury Street, Suite 301  
Butte, MT 59701  
(406) 782-9244  
(406)782-0102 fax  
Buttecase3@mt.net  
www.helenaindustries.org/

307 W. Park, Suite 302; Box 184  
Anaconda, MT 59711  
(406) 563-7158  
(406) 563-7750  
anacase3@questoffice.net  
Offices in Bozeman and Great Falls

## Mission:

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The mission of case management services is to ensure that all eligible persons with developmental disabilities receive the service that will allow them to live their lives in a way that assures them the highest quality of life possible.

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## Services Provided:

Case management links and coordinates service for persons with developmental disabilities who are **16 years of age or older**.

Case management does not provide direct care services, but helps to ensure that the services a person receives are planned, organized, coordinated, appropriately implemented, monitored and meet their identified needs.

## Who is eligible?

Any person, 16 years of age or older, living in Montana who has a development disability is eligible for case management services.

Under Montana law, a developmental disability is any disability which: is attributable to mental retardation, cerebral palsy, epilepsy, autism or any other neurological handicapping condition closely related to mental retardation; originated before the individual attained the age of 18; and can be expected to continue indefinitely.

There is no cost to the person or their family. All services are funded through programs of the State of Montana and the federal government.

## To become eligible:

To find out if you, a family member or friend are eligible for services, contact one of our offices or contact the Developmental Disabilities Program of the Department of Public Health and Human Services nearest you in Billings, Bozeman, Butte, Glasgow, Great Falls, Helena or Missoula for more information.

# Mountain View Social Development Center

2100 Farragut

(406) 782-1028

Butte, MT 59701

Lisa Kopp- mvsvc@bresnan.net

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## **Mission:**

To provide social activities in a supportive, caring atmosphere for persons with developmental disabilities so they may express themselves, make choices, fulfill dreams and grow in knowledge, acceptance and understanding of themselves and others.

## **Services:**

A Day Activity Program for persons with developmental disabilities enjoying a variety of interactions such as bowling, craft projects, movies, volunteering in the community and Special Olympics etc.

## **Eligibility:**

Persons who have been deemed eligible through the State of Montana DPHHS Developmental Disabilities Program, have a Developmental Disability, and are looking for Day Activity Services.

## **How are services started?**

Must be referred for services through a Case Manager and then put on a waiting list until an opening occurs. Private pay for services is an option while waiting for an opening.

# Silver Bow Developmental Disabilities Council (SBDDC)

305 West Mercury, Suite 104

Butte, MT 59701

(406) 723-2070



[www.sbddc.org](http://www.sbddc.org)

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## Mission:

SBDDC, Inc. provides and promotes choices in services that increase the health, safety and independence of individuals with developmental and other disabilities.

This mission is accomplished by working side by side with the people we serve and by collaborating with local and state agencies to provide choices; by offering person centered plans, community-wide access, acceptance and high quality staff. Our primary focus is the happiness and quality of life of people with developmental disabilities.

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## Services Provided:

We have many different ways to help people who live in the community by themselves, with family or with friends. Our goal is to help members tackle the steps needed to get the skills to participate fully in their community.

We use the definitions and procedures developed by the Montana Developmental Disabilities Program (DDP) and the Montana Senior and Long Term Care Division. We provide services described in three Medicaid Waiver Programs. We can provide these through people's Medicaid coverage or through private pay funds directly from a member. To give you some links to these Waivers and definitions - please take a look at the following.

The first waiver, 0208 which is the largest, here is a link to the services and their definition.

<http://www.dphhs.mt.gov/dsd/ddp/compwaiverdef.shtml>

The second waiver is the Community Supports Waiver; here is a link to the services and their definition. <http://www.dphhs.mt.gov/dsd/ddp/cswdef.shtml>

The third waiver is the Montana Big Sky Home and Community Based Services Program-A.k.a. Medicaid Waiver Program. Here is a link to the services and their definition.

<http://www.dphhs.mt.gov/slrc/services/communityservices/cswaiver.shtml>

As a way to bring these definitions to life, we have commissioned a local company to develop some short videos describing some of the definitions and how they impact specific

members. You can view these links on our YouTube channel at <http://www.youtube.com/user/sbddc?feature=watch>

**Supported Employment | Job Coaching:** Job Development/Job Placement and Supported Employment, Identify employment opportunities including job development, job placement, job coaching and job accommodation supports. \*must be a Vocational Rehabilitation Client to qualify.

We have also recently developed a Facebook Page to highlight events and information related to those we proudly serve. This can be found at [www.facebook.com/sbddc.org](http://www.facebook.com/sbddc.org).

## **Who is eligible for SBDDC Services?**

Eligibility for the waivers is determined by the State of Montana with assistance from an independent case management teams. Eligibility for one of the waivers however does not mean service money to pay for those services. The service money could be several years after eligibility, so you should start this process at or before age 16 by including goals in your IEP or 504 plans. These goals should include involving the adult case management team. You can private pay for these services instead of or while waiting for Medicaid Service dollars.

## **How are services started?**

Services can be initiated in several ways. The best way to learn about us and for us to help you decide if we can help or help find the right agency/services, is scheduling a face-to-face meeting. Please call, email or stop by the office to schedule a time to meet.

## **Areas served:**

Our office is located in Butte. Most of our work happens in your home and the community. We provide these services in Whitehall, Sheridan, Anaconda and Butte.

# Special Olympics of Southwest Montana

Area Director: Meagan Hill

(800) 242-6876 | [info@somt.org](mailto:info@somt.org)

[www.somt.org](http://www.somt.org)



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## Mission:

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

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## Services:

Through sports training and competitions, Special Olympics helps people with ID find joy, acceptance and success. As their lives open up, athletes gain the confidence that comes with achievement. They feel empowered. They are ready to take on new challenges to make use of their new abilities.

They can become mentors for other athletes. They can train to become coaches and officials. They can also move toward a more public role as a speaker or spokesperson. They can speak to audiences and journalists about the positive changes that Special Olympics helped bring about in their lives.

At Special Olympics, our athletes are empowered to share their many gifts and talents with society. Yet, it's more than that. Our athletes also become empowered to be leaders in society -- and teach us all about acceptance and understanding.

## Eligibility:

Individuals are eligible for Special Olympics provided they are:

\* Persons age eight and older who are considered to have an intellectual disability or cognitive delay as determined by their localities.

\* Persons who have closely related developmental disabilities such as those who have functional limitations, both general learning and in adaptive skills such as recreation, work, independent living, self-direction or self-care.

NOTE: Persons with functional limitations based solely on a physical, behavioral, emotional, specific learning disability or sensory disability are no **Continued on next page**

There is no maximum age limitation for participation. While the minimum age requirement for competition is eight years of age, an accredited program may permit children who are at least six years old to participate in age-appropriate Special Olympics training programs.

### **How are services started?**

FILL OUT AND SEND IN ALL REQUIRED PAPERWORK TO STATE OFFICE:

\* Download the required from our website ([www.somt.org/resources](http://www.somt.org/resources)). The forms you will need are: Athlete Participation, Athlete Consent, & Athlete Code of Conduct. The Athlete Participation form must be completed by a doctor for all new athletes – those who do not get a physical cannot compete.

NOTE: If you are unable to access the forms from the website please call (406) 560-2363 and hard copies will be mailed to you directly.

\* Send all completed forms to Special Olympics Montana, Attn: Daniel Sheasby, PO Box 3507, Great Falls, MT 59403

CONTACT THE SOUTHWESTERN AREA TEAM:

\* If you know your Local Program Coordinator, then you should contact them and start participating in practices. If you do not know your Local Program Coordinator, then you should call Pamela at 406-560-2363. She will get you in contact with the individual in charge of your local team.

### **Other Offices:**

Special Olympics Montana is headquartered in Great Falls. The state of Montana has twelve (12) Areas that are geographically sectioned to provide services to all Special Olympics Athletes.

# Education



# LVA Butte Literacy Program

PO Box 244

(406) 723-7905

1050 South Montana

Butte, MT 59703

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## **Mission:**

Through the use of well-trained volunteer tutors, the LVA Butte Literacy Programs operates a free and confidential program to provide instructional assistance to adults who wish to increase their literacy skills. This includes English for speakers of other languages and comprehensive family literacy skills. Through tutoring, exchanging information, networking with individuals and organizations and referrals to obtain services that complement its efforts, LVA-BLP accomplishes its mission.

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## **Services Provided:**

We provide one-to-one tutoring in basic reading, writing, math, English as a second language, or GED. Tutor and student matches generally meet once a week for one to two hours. We also provide family literacy services for low-income parents with children birth to age seven. This program runs four days a week from 8:30 a.m. to 2:30 p.m.

## **Who is eligible?**

Anyone 16 years of age or older.

## **How are services started?**

By referral or phone call to 723-7905.



## Montana Tech- Disability Services



South Campus  
25 Basin Creek Road  
Butte, MT 59701  
(406) 496-3730  
Cricket Pietsch  
cpietsch@mtech.edu

North Campus:  
Joyce O’Neill  
(406)496-4429  
joneill@mtech.edu

[www.mtech.edu](http://www.mtech.edu)

Montana Tech is committed to ensuring full and equal participation by eliminating barriers and making appropriate accommodations which allow students with disabilities to have equal opportunity in all aspects of campus life.

Students who would like to request an accommodation or have questions about Student Disability Services at Montana Tech should contact campus coordinators.

### Application for Disability services:

Students admitted to Montana Tech who require accommodations.

Go to:

[http://www.mtech.edu/student\\_life](http://www.mtech.edu/student_life)

Click on *Disability Services* to access information/application for services.

You may qualify for these services for any the following reasons:

- |                       |                          |                        |
|-----------------------|--------------------------|------------------------|
| Acquired Brain Injury | Developmental Disability | Psychiatric Disability |
| ADD/ADHD              | Hard-Of-Hearing          | Speech Impairment      |
| Blind                 | Language Impairment      |                        |
| Partial Sight         | Learning Disabilities    |                        |
| Deaf                  | Chemical Dependence      |                        |
| Deaf/Blind            | Orthopedic Impairment    |                        |

# Student Assistance Foundation

Schylar Canfield-Baber, AFC, MPA

SAF Outreach Manager

401 S. Wyoming, Rm 408

Butte, MT 59701

[scanfield@safmt.org](mailto:scanfield@safmt.org)

Office 406-533-2132

Cell 877-265-4463, Opt 1, Opt 4



<http://www.smartaboutcollege.org/>

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## Mission

To provide students with the knowledge and tools to fund and pursue post-secondary education.

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## Services:

- Free Application for Federal Student Aid (FAFSA) completion help
- Loan Counseling
- Scholarship Searches and Applications including disability related scholarships.
- College planning assistance
- Career Planning
- Budgeting
- Financial Literacy help - such as managing credit, saving, understanding various financial topics.
- Connection to higher education resources and referrals if need.

## Who is eligible?

Everyone!

## Starting Services:

Contact Schylar to schedule an appointment. Open Monday-Friday.

**Office:** There are offices in Miles City, Billings, Great Falls, Helena, Bozeman, Missoula, and Kalispell.

## Circle of Success Scholarship

Provided this year that every student graduating from BHS can apply for!

# Employment

# Butte Job Service

2201 White Blvd.

Butte, MT 59701

(406) 494-0300

Brian Tocher- Disability Consultant



<http://wsd.dli.mt.gov/local/butte/navigator.asp>

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## Services to Persons with Disabilities:

- Job Listings and Referrals
- Resume Assistance
- Community Resource Information
- Americans with Disabilities Act
- Resource Library and Computers
- Child Care Information
- Labor Market Information
- Career Exploration
- Job Search Assistance
- Career Planning
- Occupational Training Information
- Copier, Fax, TTY Services

# Career Futures, Inc

55 W. Granite St.  
Butte, MT 59701

(406) 723-9101

careerft@buttecareerfutures.com



[www.buttecareerfutures.com](http://www.buttecareerfutures.com)

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## **Mission:**

Career Futures is a private, non-profit organization originally founded in 1986 to meet employment needs in the community of Butte, Montana. This has since grown to meet the changing demands of the workforce where we have expanded to serve all adults and businesses within Butte and surrounding rural counties. Many of our services are available in the following counties: Butte-Silver Bow, Deer Lodge, Granite, Powell, Beaverhead, and Jefferson (Whitehall).

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## **Services:**

Job Search Training and Soft Skills Training: Monday thru Thursday 8:30 am to noon  
Participants will complete a resume, application, cover letter, interview skills, communication skills, stress management, learn how to complete an online job application and conduct an online job search.

Computer Literacy: 2 weeks, 2:00 - 3:00 pm, Monday through Thursday. Call to reserve training, space is limited. Self directed for specific user levels.

## **Who is eligible?**

### **Food Stamp Employment and Training – name changed to Supplemental Nutrition Assistance Program**

This program is designed to assist Food Stamp Recipients find employment. Office of Public Assistance Case Managers and Eligibility Workers make referrals to Career Futures.

Eligible - Food Stamp Recipient

### **State Displaced Homemaker**

The purpose of the program is to intervene in an individual's life prior to their depletion of financial reserves. Adults over 18, who have relied on the financial support of another and is no longer receiving that support.

### **Workforce Investment Act – Adult**

The purpose of WIA Title IB adult program is to provide intensive and training services to individuals age 18 and older who are at or lower than a level of self-sufficiency.

WIA eligible - individuals age 18 and older who are at or lower than a level of self-sufficiency.

### **Work Readiness Component- TANF**

This program is an employment or “work first” program. It is the philosophy of this program that any job, even entry level, part time, minimum wage positions are better than no job at all. Participants referred to Career Futures by their TANF Social Services Specialists at the Office of Public Assistance. TANF recipients

### **Financial Literacy Program –**

Participants learn budgeting, attitudes toward money, how to save, etc. through an online course. Classroom time consists of 2 evenings during the month, 12 online lessons, completing a monthly and annual budget.

TANF Eligible (child/children) in the home adults over the age of 18 who are not receiving TANF whose household gross income is at or below 185% of Federal Poverty Level.

### **TANF Employment Service Program**

Provide a subsidy or stipend to an employer to compensate for training costs of an unskilled or under skilled worker. SEP – No requirement to hire the participant following training period. AESP - In exchange for the stipend, the prospective employee is hired in a full-time permanent position. Participants either on TANF or not who do not already possess all the skills required to perform the job, who cannot secure the job without training assistance, who has demonstrated full participation with program activities, which have resolved employment barriers and are at 200% of poverty. Participant must have a child in the home under the age of 18.

### **How are services started?**

Most services require an application to be completed.

The WoRC and SNAP E&T require a referral from the Office of Public Assistance.

The Financial Literacy Class can begin with a phone call to check the participant's eligibility status and availability of classes.

WIA and State Displaced can begin with a phone call to check the participant's eligibility status.

Subsidized Employment can begin with a phone call to check the participant's eligibility status and job availability

### **Other Offices:**

Anaconda—Tuesday's, 406-563-3448 ext. 204

Dillon—Wednesday's, 406-683-2004

Deer Lodge—Thursday's, 406-846-9796



# Job Corps

Admissions Office:

305 W. Mercury, Suite 202

Butte, MT 59701

(406) 782-4600

[www.jobcorps.gov](http://www.jobcorps.gov)

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## What is Job Corps?

Job Corps is a residential education and training program through the U.S. Department of Labor. This federally funded program serves economically challenged students from the ages of 16 through 24. Each year Job Corps helps almost 70,000 students get their high school diploma or GED, learn a trade and gain the experience necessary to get a job.

## Why Job Corps?

Is Job Corps the right place for you?

Do you want to begin a career with real opportunities for your future?

Do you want the security of a good paying job?

Do you want a career that may one day allow you to own a home and buy a new car?

**If so, Job Corps is for you!**

## Vocations:

Auto Body, Auto Part Sales, Auto Repair, Bricklaying, Business Technologies, Carpentry, Cement Masonry, Computer Service Technician, Computer Support, Culinary Arts, Dental Assistant, Diesel Mechanics, Electrician, Facility Maintenance, Forestry, Graphic Design, Health Occupations, Heavy Equipment Mechanic, Heavy Equipment Operator, Landscaping, Machinist, Material Handling, Medical Assistant, Medical Records, Network Cable Installation, Painting, Plumbing, Tile Setting/Brick Laying, United Auto Workers Advanced Automotive, Welding.

## Job Corps in Montana:

Anaconda                      Trapper Creek

Clearfield                      Weber Basin

Kicking Horse



# Montana Vocational Rehabilitation Services

## For Youth with Disabilities

**Butte Regional Office** 1-888-279-7531 (toll-free consumer line) (voice/TTY)  
Vocational Rehabilitation (406) 496-4925 (voice/TTY)  
700 Casey Street, Suite B (406) 782-8728 (fax)  
Butte, MT 59701

[www.dphhs.mt.gov/vocrehab/vrs/index.shtml](http://www.dphhs.mt.gov/vocrehab/vrs/index.shtml)

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## Who?

Our mission is to promote work and independence for Montana's youth with disabilities. Montana Voc Rehab provides a wide range of services to help eligible youth prepare for, get and keep jobs. **Referrals can be made when a student is 16.**

## What?

The types of services provided are based on what you need to get and keep a job. Services **MAY** include some of the following.

- **Evaluation Services** – Medical, psychological, and vocational evaluations may be used to determine your rehabilitation needs, limitations, interests and abilities.
- **Career Counseling and Guidance Services** – Using the evaluation information, you and your counselor will develop an Individualized Plan for Employment (IPE) outlining the services you require to get and keep a job.
- **Medical or Psychological Services** – These services may be available on a limited basis should you need them to get and keep a job.
- **Training** – Vocational Rehabilitation may coordinate and help fund such services as on-the-job training, job coaching, business/trade school, college or other vocational programs if you need them to qualify for employment.
- **Job Development and Placement Services** – Vocational Rehabilitation will provide assistance to help you with your job search. Assistance may include help completing a job application and help to preparing for a job interview.
- **Rehabilitation Technology** – You and your counselor may identify and obtain adaptive aids or equipment necessary to help you get or keep a job. For example, computer adaptations, workstations, modifications, etc.
- **Post Employment Services** – Once you are employed, support services related to your disability may be provided to help you keep your job.
- **Referrals** – Vocational Rehabilitation can coordinate with other programs and services to increase your opportunities for employment.

*For some Vocational Rehabilitation services, you must meet financial criteria.*

## How?

You are eligible for Vocational Rehabilitation if you meet all three of the following criteria:

1. You have a physical or mental disability
2. Your disability prevents you from getting or keeping a job
3. You want to work and you need VR services to help you get or keep a job.

## Where?

To gather more information or to apply, contact the Vocational Rehabilitation office nearest you.

Other offices in:

### **Bozeman** Vocational Rehabilitation Office

220 West Lamme, Suite 1E

Bozeman, MT 59715

1-877-296-1759 (toll-free consumer line) (voice/TTY)

(406) 587-0601 (voice/TTY)

(406) 587-7863 (fax)

### **Helena** Vocational Rehabilitation Office

3075 North Montana Avenue Suite 106

Helena, MT 59601

1-877-296-1757 (toll-free consumer line) (voice/TTY)

(406) 444-1710 (voice/TTY)

(406) 444-9659 (fax)

## Supported Employment/ Job Coaching Options

### **BSW, Inc.**

845 S. Wyoming  
Butte, MT 59701  
(406) 782-7284

### **Silver Bow DD**

305 W. Mercury, Suite 104  
Butte, MT 59701  
(406) 723-2070

### **Family Outreach**

641 Sampson  
Butte, MT 59701  
(406) 494-1242

### **Western Montana Mental Health**

81 W. Park Street  
Butte, MT 59701  
(406) 497-9084

#### **Services Provided:**

Job Development/Job Placement and Supported Employment

Identify employment opportunities including job development, job placement, job coaching and job accommodation supports.

#### **Who is eligible?**

Anyone meeting criteria for job assistance from Montana Vocational Rehabilitation Services

# Health

# SW Montana Community Health Center

445 Centennial Avenue

Medical: (406) 723-4075

Butte, MT 59701

Dental (406)496-6007

[www.swmtchc.com](http://www.swmtchc.com)

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## Mission

The Community Health Center is guided by the conviction that every person, regardless of race, age, sex or personal income, has the right to receive quality health care in a supportive atmosphere. Further, we believe that it is essential that everyone have the opportunity to maintain a state of positive health and have the professional help required to maintain their wellness through prevention, education and counseling.

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## Services Provided

### Medical Services

Pediatricians, pediatric nurse practitioners, internal medicine physicians, family practice physicians, physician assistants and nurse practitioners with their nurses provided care to over 13,000 people in SW Montana. With 18 exam rooms we provide care to about one hundred patients a day. We have implemented a number of best practices in the areas of diabetes and depression on same day access for patients. The local community hospital of St. James provides a hospitalist program which allows our physicians to choose how much hospital work they prefer to do in the area of adult medicine.

## Who is eligible?

Everyone. Call for an appointment

## Other clinics:

Dillon CHC (Medical, Dental, Behavioral Health, & Mental Health Services)

41 Barrett St

Dillon, MT 59725

(406) 683-4440

Sheridan CHC

Mac's CHC Pharmacy

(406) 842-5624

# Butte-Silver Bow Health Department

25 W. Front Street

Butte, MT 59701

(406) 497-5080



[www.bsb.mt.gov](http://www.bsb.mt.gov)

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## **Mission:**

The mission of the Butte-Silver Bow Health Department is to promote individual, community, and environmental health by understanding, anticipating, and responding to the health-related needs of the community. The scope of the responsibilities include: prevention of epidemics; protection of the environment, workplace, and food and water; monitoring of health status of the community; promotion of behaviors; mobilization of the community to respond to severe health risks; and responding to disasters.

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## **Services:**

Provide immunizations to adults and children

Provide family planning services/STD checks for males and females

Provide WIC services for pregnant women/and families with young children

Environmental Health services for the community

Cancer Screening Program

Maternal Child Health services

## **Who is eligible?**

Any resident of Butte Silver Bow County

## **How do I make an appointment?**

Any of the services provided by the Health Department can be accessed by a phone call to our main number-listed above.

# Housing

**Butte Area Housing Options**-most of these housing options have waiting lists. It is best to plan ahead by putting in an application as early as possible. Apartments designated "disabled" require Social Security documentation of a disability.

**Low Income or Affordable Housing:**

**Aspen Place (Section 8 ok)**

4500 Continental Drive  
Butte, MT 59701  
(406) 494-3660  
2 or 3 bedroom

**Butte Public Housing Authority**

220 Curtis Street  
Butte, MT 59701  
(406) 782-6461  
<http://www.buttehousing.org/home>

- o Silver Bow Homes  
220 Curtis Street  
1, 2 & 3 bedroom apartments
- o Rosalie Manor (Senior only)  
128 S. Main  
1 & 2 bedroom apartments
- o Elm Street Apartments  
1602 Elm Street  
1, 2, & 3 bedrooms
- o Leggat Apartments  
50 W. Broadway  
1 & 2 bedroom apartments
- o Mountain View Apartments

\*\*All properties can be applied for through Butte Public Housing or online\*\*

**Columbus Plaza (Senior and Disabled Housing)**

1515 Oregon Avenue  
Butte, MT 59701  
(406) 782-0090

**Action, Inc. (formerly Human Resource Council)/Section 8/Rapid Rehousing Programs**

25 W. Silver  
Butte, MT 59701  
(405) 533-6855

**Meadowlands (Senior and Disabled housing)**

4034 Elizabeth Warren Avenue  
Butte, MT 59701  
(406) 782-5151

**Mining City Management**

2825 Farragut Avenue  
Butte, MT 59701  
(406) 494-4435

**Silver Bow Village Apartments (2 and 3 bedroom units)**

910 Evans  
Butte, MT 59701  
(406) 494-9580

**Legion Oasis**

3400 Hill Ave  
Butte, MT 59701  
(406) 494-3400



# Habitat for Humanity of SW Montana

66. W. Park, Suite 211

Butte, MT 59701

(406) 782-8579

[info@habitatswmt.org](mailto:info@habitatswmt.org)



*Building  
houses,  
building  
hope*

[www.habitatswmt.org](http://www.habitatswmt.org)

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## **Mission:**

Seeking to put God's love into action, Habitat for Humanity brings people together to build homes, communities and hope.

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## **Services:**

Home ownership housing opportunities for low income, disabled, veterans, and elderly individuals and families in SW Montana through Mutual Self-Help Housing Program.

The Brush with Kindness Program assists those home owners who are elderly, disabled or financially unable to perform minor home repairs and exterior house painting. This service is provided to home owners through volunteer hours and donations.

The Habitat for Humanity ReStore sells new and gently used donated building materials to the public at a fraction of the retail price; with proceeds going to fund Habitat's housing programs.

All of these services are available to individuals and families in SW Montana through the generosity of local residents who give financial contributions as well as donations of their time. Habitat for Humanity is always looking for willing volunteers for our various programs.

## **Who is eligible?**

Low income families and individuals, Disabled, Veterans, Elderly Those in need of housing or those interested in home ownership.

## **How are services started?**

Interested persons should contact Habitat for Humanity at 406-782-8579 or email at [info@habitatswmt.org](mailto:info@habitatswmt.org) and request an application. Assistance can be given to those who require it.

## **Counties Served:**

Habitat for Humanity of SW Montana serves Silver Bow, Jefferson, Beaverhead, Madison and Powell Counties.

# National Affordable Housing Network



66. W. Park, Suite 211

Butte, MT 59701

(406) 782-8579

[nahn@nahn.com](mailto:nahn@nahn.com)



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[www.nahn.com](http://www.nahn.com)

## **Mission:**

The Network assists households in need to reach the dream of homeownership through education and construction of high performance homes, particularly by self-help family teams. The Network conducts demonstration projects and programs to assist its home area of Southwest Montana, while providing technical assistance and educational house plans illustrating methods currently in use.

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## **Services Provided:**

Free and confidential credit counseling offered to all residents of SW Montana, regardless of income or credit score. Individuals will be able to sit down for a private meeting with a HUD certified credit counselor to assist them in understanding their credit report, developing a budget and also assistance with foreclosure prevention.

NAHN provides assistance to individuals and families who are interested in home ownership by having them participate in our Mutual Self-Help Program. Home owners will conduct sweat equity hours in partnership with our organization.

## **Who is eligible?**

Low income individuals and families, Disabled individuals, Elderly, Veterans, Families and, Individuals

## **How are services started?**

Interested persons should contact the main office in Butte at 782-8579 or by email at [nahn@nahn.com](mailto:nahn@nahn.com) and request an application. Applications can be mailed or emailed to individuals and families.

## **Counties served:**

Five Southwest Montana Counties including Silver Bow, Beaverhead, Madison, Jefferson and Powell.

All interested persons should contact the main office in Butte at 406-782-8579 or by email at [nahn@nahn.com](mailto:nahn@nahn.com)

# Mental Health Services

# Western Montana Mental Health Center

81 West Park Street  
Butte, MT 59701

(406) 497-9041



[www.wmmhc.com](http://www.wmmhc.com)

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## **Mission:**

To assist adults and children in receiving mental health and co-occurring care to help them in their recovery process.

## **Services:**

WMMHC offers psychiatric services to adults and children in Butte and the surrounding areas. To open services with WMMHC we offer Open Access appointments with a therapist each Thursday from 8:00 A.M. to 1:00 P.M. an evaluation by a therapist is the first step to getting all other services including: Adult Case Management, prescribe medication monitoring, Workers Now, and Adult Day Treatment Services as well as all Children's Services. We offer in school programs for children and adolescents as well as Youth Case Management, and Therapeutic Family Services. Emergency services include a Crisis Response Therapist that answers calls to the hospital emergency rooms and jails. Hays Morris House is a crisis facility here in Butte and provides crisis inpatient voluntary and emergency detention services to adults age 18 and up. Hays Morris House also has a 24 hour crisis call line the number is 723-7104.

## **Who is eligible?**

WMMHC accepts all major insurances and will assist people in applying for the Mental Health Service Plan if they qualify financially and clinically for the coverage. Please bring in your driver's license or a picture ID, social security card, and last two pay stubs if applying for MHSP. If you are not working please bring in the first two items and you will be asked to sign a statement of no income.

## **How are services started?**

Referrals from primary care physicians, Crisis Response Teams, family, friends, and our open access program to assist people in receiving mental health care.

Open access is the starting place each Thursday from 8:00A.M. to 1:00 P.M. at our 81 West Park Street, Butte location. Everyone must have a completed clinical assessment prior to receiving other services with the exception of emergency care.

## **Other offices in Montana:**

WMMHC offers services in most of western Montana from Thompson Falls to West Yellowstone.

# A.W.A.R.E, Inc

107 E. Granite

Butte, MT 59701

(406) 782-25042 (p)

(406) 782-2045 (f)



[www.aware-inc.org](http://www.aware-inc.org)

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## Mission:

AWARE will, consistent with its vision, develop the highest quality, individualized community-based supports and services, include providing access to the right services, to the right people at the right time, while fostering and advocating for inclusion, acknowledgement and respect for people with disabilities to be a meaningful part of their community.

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## Services:

### Psychiatry

As with our Outpatient Clinical Services, AWARE Psychiatric Services are embedded within a broader therapeutic approach that emphasizes strengths, family, community and the individual. AWARE's team of highly trained and experienced psychiatrists across Montana is available for assessments, ongoing treatment, medication management, and support. AWARE strives to provide psychiatry to even the most rural Montana residents through telepsychiatry and video conferencing. We have an unmatched network of mental health professionals.

### Family and Individual Therapy

Continuing with AWARE focus of the family unit, we provide outpatient therapy to our clients with an emphasis on family systems. Believe that the best way to build and sustain a healthy identity is through improve the family's overall well-being. In addition we provide the opportunity for clients explore who they are at an individual level as well. At AWARE the client drives the treatment

### Home Support Services

This family-centered program is designed to keep kids who have been identified as high-risk with their families. Our child and family specialists provide direct one-to-one care to the family and the child each week. During this time, the focus is on parenting skills, family dynamics and improved functioning in other targeted areas such as coping skills, social skills and other areas related to self-care and independent living as based on the needs of the family.

### Youth Case Management

We cut through bureaucratic red tape to empower parents and guardians to make effective decisions for — and with— their children. We understand that parents of children with serious emotional disturbances can sometimes lose confidence in their ability to make

decisions that are best for the child. We help restore confidence by brokering services driven by parent input and providing support as people access services.

### **Work Services/Supported Employment**

AWARE's Work Services Center provides a range of programs from work readiness to job skill training and production. Individuals learn skills that are valuable to themselves and the community, and they get paid for their work. Our employment and job support reflect our commitment to provide meaningful, productive opportunities guided by individual needs and preferences.

### **Case Management for Adults Affected by Mental Illness**

Our community-based service focuses on the strengths of the individual. We help the person recover. The service links individual to community services that will aid in recovery. Case managers coordinate a strength based treatment plan and help individuals meet their goals.

### **Residential Services**

AWARE provides intensive therapeutic residential care to high-risk adolescents throughout Montana. We serve young people with severe emotional disturbances in the least restrictive community setting possible, allowing them to remain part of the community by attending school and taking part in recreational activities and employment.

AWARE's much-emulated model of residential community care for young people is guided by the belief that services should be delivered in a setting that is as normal as possible. Helping young people succeed as members of our communities is essential to long-term success. Operating small, highly individualized programs lets us maximize the involvement of young people in all aspects of life – including public schools – in their communities.

### **Who is eligible?**

Adults and children with mental illness and/or intellectual and developmental disabilities.

### **How are services started?**

Services are started by referral, application or phone call.

### **Other offices:**

AWARE has offices in 26 Montana communities and provides services in all 56 Montana counties

# Other Resources

# Butte-Silver Bow Public Library

## Main Uptown Library:

226 W. Broadway

Butte, MT 59701

(406) 723-3361

## South Branch:

Butte Plaza Mall

Butte, MT 59701



[www.buttepubliclibrary.info](http://www.buttepubliclibrary.info)

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## Services Provided

- New releases
- Fiction and Non-fiction
- Internet Access & Computer Use
- Reference Volumes
- Montana Room
- Genealogy Resources
- Children's Room
- Audio Books on CD & Cassette
- EBooks and Audio Books for download
- Movies on DVD & VHS

## Who can use the library?

All citizens of the city of Butte and the county of Silver Bow are eligible for a Butte Public Library card.

## How do I get a library card?

Visit either location of the Butte Public Library and ask for an application at the desk. Adults and young adults aged 13 – 18 will need a picture ID with a current address on it to demonstrate that you are a resident of the city or county; if you do not have a picture ID, you can bring a recent bill with your name and address.



# Montana Youth Leadership Forum

1617 Euclid, Suite 1

Helena, MT 59601

(406) 442-2576

June Hermanson

mylfjune@bresnan.net



<http://montanaylf.org/>

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## Mission:

To identify students with disabilities who have exhibited leadership skills and equip them with additional training so that they may become leaders by example.

MYLF Students will expand their knowledge of the culture of disability, learn about all types of disabilities, and meet adults who are living successfully with disabilities.

## What is MYLF?

MYLF (pronounced "my life") is a unique career and leadership training program for high school sophomores, juniors, and seniors with disabilities. By serving as delegates from their communities at a 5-day intensive training, youth with disabilities will cultivate leadership, citizenship, and social skills.

Delegates gain access to vital resources related to assistive technology, community support, and self-advocacy. Successful men and women with disabilities serve as role models in helping youth realize their abilities and obligations to pursue meaningful employment and contribute to society. This educational and motivational forum involves an intense schedule. Throughout the training, small "working groups" explore personal leadership and career plans. The key to the MYLF is leadership by example. Adults with disabilities who have traveled the same path these young people are facing serve as faculty and staff. Many other volunteers, some with disabilities and some without, help to make the program a success. Delegates will have a one-year follow along upon completion of the program.

## Goals:

Develop Individual:

- Leadership Plans to use upon return to his/her community
- Academic and Career Goals
- Work ethics and a belief that work is not only a right but also a social obligation to reach his/her full potential
- Resource Development Plan in order to attain continued or more complete independence through the following: Technology, Community Support, Peer Mentoring, Civil Rights.

**\*\*see website for application and deadlines.**

## **Mission:**

To improve transition services and increase the number of youth with disabilities who achieve their desired post school outcomes.

## **Vision:**

All individuals with or without disabilities- live, learn, work, play, and participate together in all life experiences.

## **What is MY Transitions?**

The MYTransitions Project is comprised of four major components:

Regional Transition Teams that develop short term and long range goals to address transitions issues in their region. The Regional Teams are comprised of youth with disabilities, families, and professionals. Information about the work of all the Regional Teams can be found on regional page of the web site.

Job Shadowing opportunities are provided through the MYTransitions Project for youth with disabilities 15 years of age and up.

Annual Conference where youth with disabilities, their families and professionals can gain resources and knowledge of current events on the issue of transition

MY Transitions is a website created to help students and families gain information about transition. By planning ahead students can transition successfully.

## **Topics:**

- Employment
- Housing
- Transportation
- Education
- Social/Recreation
- Money
- Health
- Resources
- Parent Information
- Professional information
- Youth Information
- Regional Information
- Blog

# Rural Institute Transition and Employment Projects

52 Corbin Hall

The University of Montana

Missoula, MT 59812

(406) 243-5467

<http://ruralinstitute.umt.edu>

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The University of Montana Rural Institute has been a leader in the area of transition planning for youth with disabilities since 1995. Activities have included:

- Provision of education and training to schools, families, students and agencies;
- Development of innovative strategies and transition models;
- Demonstration, outreach and technical assistance, both on-site and long distance;
- Promotion of systems changes to support effective transition for youth from school to adult life; and
- Information dissemination.

Since 2000, we've focused several of our projects on customized community employment for youth with significant disabilities. We have developed and implemented unique models of transition planning that continue to evolve as we learn more from the youth and families with whom we work.

Our transition activities are unique in that they promote:

- Customized Employment strategies for youth with disabilities;
- The use of Social Security work incentives for students;
- Transition planning for middle school students;
- Collaborative funding across agencies to create individually-driven employment supports;
- Self-employment as vocational experience or as a post-school outcome; and
- Self-determination for youth as we empower them to identify strengths, skills, and needs for transition planning.

## SSI & Children Turning 18

When your child with a disability turns 18, several things happen in relation to his/her Supplemental Security Income (SSI) benefits. First, the young adult must reapply with Social Security for SSI benefits as an adult. For this application, Social Security will use somewhat different disability criteria than were used to evaluate his/her disability as a child. (If your child has been receiving Social Security Child's benefits, when he/she turns 18, he/she will have to apply to begin receiving benefits as a "Disabled Child" who is an adult.)

You can prepare for this inevitable re-application by keeping your child's medical and school records updated and complete. If your child is working, any support staff who assist your child should document what your child actually does in relation to what a person without a disability might accomplish. All supports your child receives should be documented. Emphasize support needs and performance on worst days.

Secondly, the family's income and resources will no longer be considered when determining your child's financial SSI eligibility. Only your child's resources and income will count. This frees the rest of the family from the SSI resource limits, so the family can begin to accumulate cash, stocks, bonds, and all the other financial assets prohibited when your minor child was receiving SSI. The family's combined income can also increase without risking your child's SSI benefits and Medicaid.

Once your child turns 18, the amount of his/her SSI check will be based on his/her monthly income, and also on his/her living arrangement. Social Security will count your child's income (earned and unearned income) just like it counted your family's income when your child was a minor, and will adjust his/her monthly SSI check based on that countable income. The same formula for calculating countable earnings applies: wages - \$85 (general and earned income exclusions)  $\div$  2 = countable earned income. The countable earned income is subtracted from the Federal Benefit Rate (\$733 in 2016) to determine the amount of the SSI check due. For example: your child has a part-time job and earns \$240 gross each month.  $\$240 - \$85$  (general and earned income exclusions) =  $\$155 \div 2$  =  $\$77.50$ /countable earned income;  $\$733$  (Federal Benefit Rate) -  $\$77.50$  =  $\$655.50$  (amount of SSI your child will be due two months later). If your child's income fluctuates, the monthly benefit amount will fluctuate. If your 18-year-old is still in school, the Student Earned Income Exclusion still applies.

### Living Arrangement and Sharing

The example above assumes the 18-year-old child is living alone in his/her own home. If the 18-year-old lives with the family, his/her living arrangement can impact the amount of the monthly SSI check.

If your 18-year-old lives with you, or others, and doesn't pay any portion of the household's food and shelter expenses, he/she will be considered to be "living in the

household of another” and receiving “in-kind support and maintenance” from someone else. When Social Security views your child as “living in the household of another” he/she is only eligible to receive the one-third-reduced rate (\$488.67/month in 2016) and not the full Federal Benefit Rate (\$733/month in 2015). Regardless of the value of the food and shelter your child is receiving, SSI will reduce your child’s SSI check by only one-third, at the most.

In-kind support is calculated as unearned income. If your child pays for shelter but someone else is paying \$120 per month for his/her food, SSI will reduce the \$733 by \$100 (\$120 - \$20 general income exclusion = \$100 countable unearned income), and he/she will be eligible for a \$633 SSI check. The same would be true if your child paid for food but someone else was providing shelter worth \$120 per month.

NOTE: your child is eligible for more than the one-third-reduced payment for “living in the household of another” (\$488.67/month in 2016) if he/she can establish that he/she has paid his/her “fair share” of household expenses for at least one month, and is able to continue that contribution. When this is the case, your child’s classification changes to Sharing/Independent (\$733/month in 2016).

### Determining “Fair Share”

If your household has income other than public assistance, SSI, etc., the expenses listed in the Sharing Worksheet are Sharing Worksheet

1. Rent or mortgage payment (including any amount for insurance that is part of the mortgage payment and required by the mortgager) \$ \_\_\_\_\_
2. Property taxes (if not already included in the mortgage) \$ \_\_\_\_\_
3. Electricity (monthly average) \$ \_\_\_\_\_
4. Gas (monthly average) \$ \_\_\_\_\_
5. Any other heating fuel (monthly average for coal, oil, propane, wood, etc.) \$ \_\_\_\_\_
6. Water (monthly average) \$ \_\_\_\_\_
7. Sewer cost (if any and if not included in water bill) \$ \_\_\_\_\_
8. Garbage removal cost (if any) \$ \_\_\_\_\_
9. Food (do not include soap, paper products, personal hygiene articles, etc.) \$ \_\_\_\_\_

Monthly Total \$ \_\_\_\_\_

Divide monthly total \$ \_\_\_\_\_ by # of people in household = \$ \_\_\_\_\_ your "fair share" amount used to determine your child's fair share contribution. Every household does not have expenses in every category. Only those listed that apply to your household can be included in figuring your child's fair share. No other additional expenses can be considered (e.g., cable TV, phone).

Determine the average monthly expense for each item listed. Add those average monthly expenses and divide the total by the number of persons in your household, regardless of their age or relationship to you. Babies, grandparents, and unrelated persons living in the home should all be counted, as should any adult children away at college during the school year. After the total is divided by the number of people in your household, the resulting number will be the "pro rata" or "fair share" for each household member.

While Social Security doesn't usually require documentation for these expenses, the fair share should always be figured based on real expenses. When establishing an amount for food, use an estimate that reflects food only, not laundry soap, paper goods, personal hygiene articles, etc.

The fair share will generally remain unchanged for a year, and your household expenses should be re-evaluated every year to determine whether or not a change in the amount is warranted. The amount of money your child contributes toward household expenses must be within \$5 of this "pro rata" share to establish the existence of a "sharing" arrangement.

## Sharing and Income Taxes

If your child lives with you, you can legally claim the child as a dependent on your income tax return if the child is receiving SSI at the "living in the household of another" rate. You will have to be able to show that you spent at least 1¢ more on your child than the total of all your child's SSI payments for the year. Once a child establishes "sharing" and receives an increased SSI check (\$733 per month in 2016), parents can no longer claim the child as a dependent. Your tax accountant may say it is okay to claim your son or daughter because you can show how you spent more on the child than the yearly total of SSI payments. The accountant may be correct as far as the Internal Revenue Service (IRS) rules are concerned, but if you tell SSA that your child is paying a "fair share," it is not appropriate to tell the IRS your child is not really paying his/her own way. When most families do the math, they find they gain more by having a son or daughter receive the increased SSI check than they do by claiming them as dependents and getting a small credit on their taxes.

## Sharing Worksheet

1. Rent or mortgage payment (including any amount for insurance that is part of the mortgage payment and required by the mortgager.)	\$ ____
2. Property taxes (if not already included in the mortgage)	\$ ____
3. Electricity (monthly average)	\$ ____
4. Gas (monthly average)	\$ ____
5. Any other heating fuel (monthly average for coal, oil, propane, wood, etc.)	\$ ____
6. Water (monthly average)	\$ ____
7. Sewer cost (if any and if not included in water bill)	\$ ____
8. Garbage removal cost (if any)	\$ ____
9. Food (do not include soap, paper products, personal hygiene articles, etc.)	\$ ____
Monthly Total \$ ____	
Divide monthly total \$ ____ by # of people in household = \$ ____ your "fair share" amount	

The only exception to this general rule is when parents can continue to carry a child on their health insurance only if the child is a dependent for tax purposes. If your child is covered by Medicaid and has good healthcare providers who accept Medicaid, your insurance may be of little additional benefit. However, if it is better for your child to remain covered by your insurance, it may be beneficial to forego the sharing rate and to stay at the "household of another" rate.

This Rural Factsheet was written by Marsha Katz, Ellen Condon, and Kim Brown  
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Adapted to 2016 standards by Cassie Weightman, MILP, Community Work Incentives Coordinator

**\*\*\*The numbers in this article change yearly and are accurate for 2016 only\*\*\***

# Transportation



# Butte Area Transportation

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## Butte Silver Bow (THE BUS)

(406) 497-6521

<http://www.buttebus.org/>

**Bus passes can be purchased at the following locations:**

- Transfer Station, 1324 Harrison Avenue
- Butte Civic Center 1340 Harrison Avenue
- Public Works Water Division Office 126 W. Granite
- Western Montana Health 106 W. Broadway

*\*\*\*Persons with a disability can qualify for a monthly bus pass for \$10. Documentation from a professional may be needed.*

### Hours of Operation:

Monday-Friday: 6:45AM to 6:15PM

Service Route and Saturday: 8:45AM to 4:45PM

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## Butte Silver Bow Paratransit

(406) 497-6515

[www.buttebus.org](http://www.buttebus.org)

\*Must fill out an application for this service and must be board approved to gain access\*\*

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## Mining City Taxi

(406) 723-6511

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This book has been compiled by Cassie Weightman, Montana Independent Living Project. Please notify [cweightman@milp.us](mailto:cweightman@milp.us) if you intend to reproduce this book in any way.

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